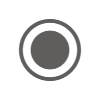
**Daily Meeting-20250122\_094448-Meeting Recording**

January 22, 2025, 9:44AM

5m 57s

 **Emma Martin (Student)** started transcription

 **Laura Clark (Student)** 0:03  
Was avoid what we did yesterday. OK, you're gonna ask us.

 **Adam Munro (Student)** 0:03  
I'm gonna ask you the three questions. So like you, you, I'll, I'll prompt you ahead of time. Be just tell me like the name of the issue though. Or like one sentence describing it that cause like it's 7 minutes. Right. OK.

 **Laura Clark (Student)** 0:07  
Right.

 **Emma Martin (Student)** 0:14  
I think I can cut the recording.

 **Adam Munro (Student)** 0:16  
Well, once you like export it, it's just like a video, right?  
OK, so I can start. Yesterday I did some styling for all the forms on the ATMI drew some like vector images off the images we need to use in those forms so things like the insert card image and like a loading symbol. I then sort some stuff on the GitHub. We're making the issues just better defined and then I did a tiny bit of like reviewing of stuff that was done yesterday. Today I'm going to make some more images and then I'm going to do some more code review off the form. Stuff that was done yesterday.

 **Emma Martin (Student)** 0:22  
Yeah, yeah.

 **Adam Munro (Student)** 0:49  
Alright, apps, what did you do yesterday?

 **Abdel Mohamed (Student)** 0:52  
Well, yesterday I made sure those login for the transaction data switch.

 **Adam Munro (Student)** 0:58  
OK, awesome.

 **Abdel Mohamed (Student)** 0:59  
Also login for the similar response.  
And.  
Me and Laura did the similar, but I I made a mock ATM so I could test the transactional data that we were sending to the switch and to the similar as well. And yeah that yeah that works fine.

 **Adam Munro (Student)** 1:16  
OK, cool.  
OK. And how did that go?  
No problem. What are you gonna do today?

 **Abdel Mohamed (Student)** 1:22  
Response is logged on it. It says that it turned back a response to the to the ATM deciding whether.  
The call should be accepted or not, or the withdrawal should be accepted or not.

 **Adam Munro (Student)** 1:35  
What are you going to do today?

 **Abdel Mohamed (Student)** 1:36  
Today I'm gonna work with Alex so we could move the code that we did previously on GitHub to AWS.

 **Adam Munro (Student)** 1:45  
Private. All right, sounds good.

 **Abdel Mohamed (Student)** 1:47  
Yeah, that's all.

 **Adam Munro (Student)** 1:48  
Lara, what did you do yesterday?

 **Lirit Dampier (Student)** 1:51  
Yesterday I created the withdrawal form and then I made it so it has the same style as the other forms and then I added a hover effect for the buttons in the ATM in general.

 **Adam Munro (Student)** 2:05  
Very awesome. How'd that go?

 **Lirit Dampier (Student)** 2:09  
I think it went OK.

 **Adam Munro (Student)** 2:11  
OK, no problem. And what are you going to do today?

 **Lirit Dampier (Student)** 2:13  
So I'm gonna do more with the ATM styles, so maybe change the colour so it's a bit more presentable and I'm gonna add a back button for the withdrawal form because I think it makes use.

 **Adam Munro (Student)** 2:24  
All right. Perfect. Yeah. Makes sense. All right, Laura, what did you do yesterday?

 **Laura Clark (Student)** 2:30  
Yesterday I did a pen this Friday.  
And like balance, the validation for the simulator that just works on its own doesn't connect with anything else, and it's hard to hard coded data.

 **Adam Munro (Student)** 2:44  
Pause.

 **Laura Clark (Student)** 2:48  
And I also actually would do it from there.  
Yeah, that was fine, yeah.

 **Adam Munro (Student)** 2:53  
How'd that go?  
No problem. And what are you gonna do today?

 **Laura Clark (Student)** 2:58  
But today I'm going to look at the ATM connecting to the switch.

 **Adam Munro (Student)** 3:05  
Yep. Perfect.

 **Laura Clark (Student)** 3:05  
In C#, where's Mary Lou? Careful, women.

 **Adam Munro (Student)** 3:08  
No problem, Mary Lou. What did you do yesterday?

 **Marylou Das Chagas E Silva (Student)** 3:14  
Yesterday I added all the functionality to the.  
ATMs who made all the buttons work.  
And.  
Yeah, I tested it out and it worked. So.

 **Adam Munro (Student)** 3:27  
Good. Awesome. And you're working with Laura today? Yeah.

 **Marylou Das Chagas E Silva (Student)** 3:31  
Yeah. On the connection between the ATM and the switch.

 **Adam Munro (Student)** 3:37  
Alex, what did you do yesterday?

 **Alex Barczak (Student)** 3:41  
Yesterday I uploaded the old simulation and switch code up to AWS and made sure that the connections can work fine. Figure out how the connections work.  
And today I'm just working with ABS to get the new code up there, make sure it all works.

 **Adam Munro (Student)** 3:55  
Sounds good. Martin, what did you do yesterday?

 **Martyn Bett (Student)** 3:59  
I did some code review stuff. I looked at some standards and some like rules on like at Lassie and the medium and stuff like that and then used it to look at some Alex's stuff, some abs and stuff, some alaura stuff and see how it worked. And then today I'm going to try and move that to the read me and make some kind of defined rules for code review or maybe like an issue template E type thing. So you take it off as you go, something that's like usable for everyone to do it.  
And then do some more code review on the new stuff that comes in if there's some ATM stuff, maybe that I've not looked at that that much.

 **Adam Munro (Student)** 4:34  
Yeah, no problem. Sounds amazing. And Emma, what did you do yesterday?

 **Emma Martin (Student)** 4:39  
I did some research into like what the format of cards actually are and decided what data we actually need to pass between the different like parts of the project and like what format it has to be in just so that everything's the same just to make it easier.

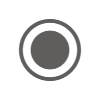
 **Adam Munro (Student)** 4:54  
Yeah.

 **Emma Martin (Student)** 4:59  
Yeah, that was pretty much it for yesterday. But today I'm going to go into the GitHub, make a new branch so that we can organise all of our stuff from Sprint one.

 **Adam Munro (Student)** 5:02  
OK.

 **Emma Martin (Student)** 5:11  
Into one place, so as soon as anybody's ready, think something's done, you can push it to that branch and I'm going to make a rule so that it has to be signed off by someone else before it can be actually put onto the branch. And yeah, once Martin's put some rules up for code review, I'll go through and start signing off some of those requests and doing some code review for that.

 **Adam Munro (Student)** 5:26  
OK, makes a lot of sense.  
All right, perfect. OK. So everyone's happy. Everyone knows what they're doing.  
Perfect. Great job. Then everyone we managed what, like 48 minutes today not, not just over an hour.  
By end of week two, we'll be done to 20 minutes for the over.

 **Emma Martin (Student)** stopped transcription